



# THE APPLE NEWS

26th April 2024

## Principal's Message

Dear Families,

Welcome back to the commencement of Term 2. We trust that all families had a relaxing and enjoyable holiday.

### Staffing

This term we have welcomed Ms Catherine Barry and Miss Abbey Jefferson to Darley Primary School. Catherine will be co-teaching 5/6B. Abbey will be a teacher assistant in 1A.

### ANZAC Day

Briohny Watkins and I had the pleasure of attending the Bacchus Marsh RSL dawn service with our school captains – Halo Arahanga, Jack Watkins, Campbell Creese and Levi Bartolo on ANZAC Day. Along with our school captains, many of our Junior School Councillors and staff were in attendance also. During the service our school captains laid a wreath at the base of the RSL epitaph. It was a lovely morning spent with many members of our school community

On Wednesday we celebrated ANZAC Day with our student community at a special assembly. Our school captains led the assembly in remembrance of all soldiers (from both Australia and New Zealand) who fought the battle at Gallipoli, Turkey on 25 April 1915. All classes made wreaths that were laid in front of our flags inside the gym. Staff and students also created a display of poppies for the school yard.

We thank all staff and students for their work in learning about and commemorating such an important event in Australia's History.

*Fiona Kerton, Casey Arrowsmith & Cameron Brown*

### IMPORTANT DATES

#### APRIL

**25th** - ANZAC Day Public Holiday

**26th** - Curriculum Day

#### MAY

**3rd** - GRIP Leadership Conference

**9th** - BM District X-Country  
(for qualifying students)

**9th** - Mother's Day Afternoon

# FOUNDATION 2025

Application for enrolments for children who will be in Foundation in 2025 are

**NOW OPEN!**



Please check our website for the process to enrol in Government Schools in 2025



New and existing families are invited to our school tours which are scheduled on the following dates:

**Wed 1st May 9:30am**

**Thurs 16th May 10:30am**

**Thurs 20th June 4:00pm**

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Please contact the office to book a place on any of these tours. We look forward to meeting you!

If you know of any families within our zoned community, please share this information with them.

## Building Update

Our building works are moving along with works to commence for the removal of the Blue classrooms and groundworks for the extension to our current Year 1 building. New fencing will be installed next Monday, 29th April, limiting access to the Year 1 buildings and different paths of travel to TheirCare and other areas of the school.

Please read the Compass post for further details and to view the map which includes the pathways to follow around the school.

ANZAC DAY 2024

# LEST WE FORGET



Today all of Darley Primary School attended a commemorative assembly for ANZAC Day. We remembered the Australian and New Zealand soldiers that landed at Gallipoli on 25th April 1915. Many of them gave the ultimate sacrifice. We also remember all the people who have gone to many wars and returned to our country, some of them badly injured. It is important that we show respect and always remember those who fought and died in all wars, to help make Australia and the world a safer place for everyone.

By Bella and Abby 5/6D



# School Sporting Events



This week students in years 3-6 had the opportunity to participate in our school cross country event, held at Darley Park.

A special thank you to Mr Missen and Mr Brown for their coordination and organisation of the event. We also thank the many parents who came along to assist on the day, manning the track and encouraging our students. These events cannot go ahead without all members of our community coming together.

Selected students also participated in the District Athletics carnival held on Wednesday.

We once again thank Dale Missen for his organisation along with the staff and parents who supported our students on the day.



## Easter Raffle Winners

Sebastian FC  
Jarvis 1D  
Addison 3/4C  
Alanah 5/6D  
Lillan 3/4B  
Sam 3/4B  
Airley 5/3A  
Bev (cleaner)  
Tara 3/4E  
Airlie 3/4E  
Oliver FA

Reuben 3/4A  
Richardson  
Family  
Archie 3/4B  
Jazmine 3/4B  
Oakley 2A  
Billie 3/4E  
Nayte 3/4A  
Lenni-Rose 1D  
Brooklyn FA  
Harper 3/4C

Jack 5/6C  
Henry 3/4C  
Raphael FB  
Deb W  
Lily 3/4A  
Jordan FB  
Logan 3/4E  
Shylla-Rose 5/6E  
Syren 1C  
Cailin 5/6E  
Finn FD

Lucy 3/4B  
River FC  
Tilly FA  
Vera 1A  
Caralia 2C  
Jakob 3/4E  
Maanas 3/4E  
Vineet 3/4E  
Caleb 1B  
Scarlett 3/4D  
Cooper 3/4D

# Save the Date

To celebrate Mother's Day on Sunday the 12th of May our students will be hosting a Mother's Day afternoon. On

**Thursday 9th of May at 2:40pm,**

all students are encouraged to invite along their mothers or other special women in their lives.

The students will stay with their classes during this time and their guests can visit students in multiple classrooms as required. We hope to see many visitors on this day.

More details will be sent home via Class Dojo closer to the date



# Respect for School Staff/Safe workplaces

Schools are positive places of learning where everyone has a right to a safe and healthy learning environment. Schools are also workplaces, and school staff deserve to work in an environment where they don't feel threatened or unsafe.

From Term 3, 2022, the School Community Safety Order Scheme (Scheme) came into effect in all Victorian schools. This Scheme allows principals and other authorised persons to issue ongoing or immediate school community safety orders that place limitations on the way certain parents, carers or other adults who act in a harmful, abusive or threatening way behave towards staff, students or others in the school community. Click [here](#) for more information about the Scheme, including a [short video](#) that provides an overview of the Scheme.

This Scheme provides a range of safeguards for people who may be subject to an order and their child. For example, before issuing an ongoing school community safety order, an authorised person must consider the person's response to the notice to issue an order and how an order may impact their child. Orders can only be issued as a last resort option if it is the least restrictive option to address the behaviour. To read more about the protections built into the Scheme for parents, carers and other adults who may be subject to an order (including information on appeal rights), access the [Department's website](#).

Everyone at school, particularly staff and parents/carers, play a role in making school a better place for learning and work. [The Respectful Behaviours within the School Community Policy](#) outlines the shared roles of parents, carers and school staff in creating a positive environment for learning.

Our mutual objective is to support your child's education. To do this, we ask that feedback and complaints are both constructive and respectful. Parents are reminded to follow the school's complaints policy or process or the [Department's Complaints Policy](#) if you wish to raise any constructive and respectful feedback.

You can find the [Respectful Behaviours within the School Community Policy](#) and other resources to build a positive relationship with our school community [here](#).

# SCREEN TIME & GREEN TIME

**“Brush your teeth, eat your veggies and get plenty of green time!”**

Carley McGauran  
Psychologist & Mum



In this time of parenting in a digital world parents want to ensure their children are healthy. I know many of us feel overwhelmed about exactly what this means! With regard to how much screen time children should have, I explain to parents that there is no magical number of hours deemed “healthy”. BUT I do encourage parents to introduce a concept of ‘green time’ alongside screen time.

Our job as parents is to mentor and prepare our children to thrive in a digital world. Aside from keeping them safe online and ensuring they are accessing quality, age appropriate content, we need to support them in developing healthy habits - balancing screen time with ‘green time’. It is ideal for all children to understand the importance of ‘green time’ just as they grow to understand why brushing their teeth and eating vegetables needs to be a part of daily life!

All elements of ‘green time’ have a mountain of evidence supporting their critical role in the healthy growth and development of our children and young people. So what do I mean when I say ‘green time’?

**Outside time** - refers to traditional green time engaging in any activity outside in the natural world, this has such a remarkable restorative effect for our brains.

**Moving time** - any activity where our children are moving their bodies (sport, dance, bush walk, bike ride, trampoline, hopscotch...)

**Mindful time** - if you are not already in a habit as a family of some sort of mindfulness practice (placing your attention in the present moment), just start experimenting- it supports all human beings to build mental fitness. There are many options, it may mean listening to a meditation story at bedtime or simply google “mindful activities for children” and you will find a plethora of simple ideas depending on the age of your children.

**Social time** - ensuring our children have ample opportunities to engage with friends and family face to face. Even just being out and about, interacting with fellow customers and shop keepers builds critical social skills.

**Unstructured time** - (children may call this 'boring time!') refers to when you say “off you go and find something to do, no screens!”. Children typically complain (you know what I mean) and then after that their brain’s natural capacity to be creative and explore is activated and yes they find something to do!! Children experiencing boredom is actually very important for their development.

**Reading time** - this isn't limited to just encouraging your child to read a book or you reading to them, it may mean reading a recipe while cooking or reading signs when you are out walking.

**Green time** in my household , with three children, is a well known concept. When I asked one of my children to come inside to set the table for dinner recently, he answered with “I can’t, I’m getting my green time” (aka shooting basketball hoops with his brother!)... hard to be too cranky about that response!!

# CAMPS, SPORTS & EXCURSION FUND

Every Victoria Child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card or Pensioner Concession Card, or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance (for eligible primary school students) of \$150 is paid to the school to use towards expenses relating to camps, excursions and sporting activities for the benefit of your child.

## How to apply:

New applicants should contact the school office to obtain a CSEF application form or download the form from <https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>. If you applied for CSEF through our school last year, you do not need to complete an application form this year, unless there has been a change in your family circumstances.

## You only need to complete an application form if any of the following changes have occurred:

- New student enrolments; your child has started or changed schools this year
- Changed family circumstances; such as a change of custody, change of name, concession card number, or new siblings commencing this year

Check with the school office if you are unsure, and please return completed forms to the school office as soon as possible.





STUDENT OF THE WEEK

*Awards*

Foundation

FA -Harlem  
FB -Zali  
FC - Axel  
FD - Levi

Year One

1A - Zara  
1B -Ellie  
1C - Imogen  
1D - Lenni-Rose

Year Two

2A - Madi  
2B - Ava  
2C - Summer  
2D - Hayley

Year Three & Four

34A - Laikyn  
34B - Mason  
34C - Ella  
34D - Cruz  
34E - Saanj

Year Five & Six

56A - Noah  
56B - Kyra  
56C - Maylana  
56D - Jian Zhi  
56E - Emily  
56F - Harrison

Specialist

**Chinese** - Patrick (56B)  
**HAPE** -Jobe (2C) &  
Paxton (56B)  
**Performing Arts** -56F Whole  
Class, & Owen (34E)  
**STEM** - Syren (1B)  
**Visual Arts** - Jasreet (56B)

School

**Nurture** - Whole Group  
**Messy Squad** - Willow (34B)



# Principals Awards

Week 1

**COURAGE**

**CREATIVITY**

**CURIOSITY**

Hunter - 56A

**COLLABORATION**

**CARING**

Michael - FC

**COUNTING ON EACH  
OTHER AWARDS**

Jasmine - 2D

Claire - 1D

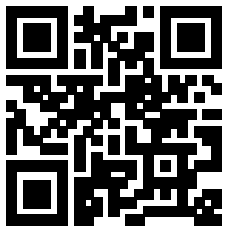


100%  
Attendance  
Award

# Foster Care

Information Sessions On Now

Foster Care is about creating a safe space for children in our community. Take the next step in becoming a foster carer with Cafs. Register to attend one of our upcoming carer information sessions today.



**REGISTER YOUR INTEREST**  
Visit [cafs.org.au](https://cafs.org.au) or call 1800 692 237



Darley Primary School

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